Standing in Time

This learning activity uses photographs from the 1890s to 1970s to interpret Saanich history. Information sharing, group discussion and teamwork are encouraged. The goals are:

- To encourage analysis of historical information through photographs
- To interpret Saanich history through changes in clothing styles and technology
- To develop a sense of historical chronology

Time required: 20 to 30 minutes

Materials
- 15 4x6 photographs
- Answer key

Instructions
- Print and cut out the photographs. Alternatively, this activity can also be done by scrolling through the photos on the computer.
- Ask the students to study the photographs to make an observation about each photo. Do they think their photo is really old, or not so old? Why?
- Then ask students to line their photographs in order of earliest to most recent. Encourage them to compare photos and ask for comments. (When the photos are lined up correctly, the words on each form a sentence.)
- Finally, compare their order of photos with the key we provide. **Note: thinking and discussing about *where* a photo might stand in time is more important than the "right" answer!**

Ideas for discussion
- How old do you think this picture is? What tells you the age?
  For clues, look at how people are dressed, their hairstyles and clothing. Also look at buildings, cars and furniture – what do they tell you? Don't forget to look at the background.
- Do you see paved roads and sidewalks? How different does it look from your street or neighbourhood?
- How do you think people used to get to school? How long did it take them? How do you get to school? How long does it take you?
- What do we mean when we say a photo is "old" or "historic"?